

ASSESSMENT REPORT**Master of Teaching - Primary Semester 3 Block Placement**

THE UNIVERSITY OF
MELBOURNE

This form is not to be used for reference purposes

Name of Student: Wilson, Emma Elizabeth
 Name of School/Setting: Melbourne Girls' Grammar School (Morris Hall - Junior School)
 Supervising Teacher: Amanda Howes (Submitted 02/06/2010 14:43)
 Teaching Fellow: Susannah Johns (Submitted 07/06/2010 21:40)

Year levels with which the Teacher Candidate worked, special characteristics, nature and size of groups, and brief description of what the Teacher Candidate did (eg. content, topic)

Emma has worked in a Year 2 class with 13 girls. The class contains many girls working above Year 2 standard who need to be challenged but also has two girls with learning difficulties that are working well below year 2 standard.

They are generally a well behaved class who respond particularly well to positive reinforcement. They are not a particularly confident class and there are several girls who need constant encouragement to take risks to further their learning.

Emma has taught a range of lessons covering all curriculum areas. In this placement she taught a series of lessons related to information texts, developing keyword and paragraphing skills - concepts the girls found extremely challenging. Her Mathematics lessons focused on position, direction, 2D shape transformations and tessellations. Our Integrated Studies topic is Light, Emma taught a series of exciting lessons related to lenses, prisms and colour wheels.

Lessons Taught

Year Level	Subject	Number of Lessons
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Lessons Observed

Year Level	Subject	Number of Lessons
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OVERALL ASSESSMENT LEVEL DESCRIPTORS

This overall assessment level must be determined from the descriptors below. The descriptors relate to the competencies of student teachers at this stage of their course. They do not relate to the competencies of an experienced, qualified teacher.

OUTSTANDING

To be assessed as outstanding the Teacher Candidate will demonstrate an exemplary standard of achievement in all categories. An outstanding Teacher Candidate should differ from the other Teacher Candidates by an increased ability to demonstrate initiative and independence.

H1 80 - 100%

EXCELLENT

To be assessed as excellent, Teacher Candidate will demonstrate a very high standard of achievement in most categories and proficiency in all.

H2A 75 - 79 %

VERY GOOD

To be assessed as very good, the Teacher Candidate will demonstrate a high standard of achievement in most categories and meet the requirements in all.

H2B 70 - 74 %

GOOD

To be assessed as good, the Teacher Candidate will demonstrate proficiency in most categories and meet the requirements in all.

H3 65 - 69 %

SATISFACTORY

To be assessed as satisfactory, the Teacher Candidate will meet the requirements in all categories.

P 50 - 64 %

**If final placement, the Teacher Candidate will be considered ready to begin independent teaching.

UNSATISFACTORY

To be assessed as less than satisfactory, the Teacher Candidate will not meet the requirements in all categories.

N Less than 50%

PROFESSIONAL KNOWLEDGE

STANDARD 1: The Teacher Candidate has demonstrated an understanding of how students learn and how to teach them effectively. The Teacher Candidate has:

Demonstrated an awareness of developmental and other factors that impinge on student learning and how to cater for these.	Excellent
Used knowledge of students and pedagogy to inform teaching and effectively support achievement.	Outstanding
Independently designed and implemented learning experiences that engages students in active learning.	Outstanding

Category Indicator: Supporting Comment:

PASS

Through this placement Emma has further developed her understanding of how children learn. She has made an effort to differentiate her lessons, ensuring all ability levels are targeted. She consistently has high expectations of the children and as a result they rise to the challenge.

STANDARD 2: The Teacher Candidate has demonstrated knowledge of the content they teach. The Teacher Candidate has:

Shown a critical understanding of the content, processes and skills they teach.	Outstanding
Independently planned and used a range of methodologies, resources and technologies to support and assess student learning in ways that are appropriate to particular curriculum areas.	Outstanding
Integrated learning and student understanding across curriculum areas.	Outstanding

Category Indicator: Supporting Comment:

PASS

Every lesson Emma taught had been carefully thought about and researched to ensure the content was appropriate for the children. Despite little experience with an interactive whiteboard, Emma embraced this technology with enthusiasm and as a result, her lessons were visual and engaging.

STANDARD 3: The Teacher Candidate has demonstrated knowledge of their students. The Teacher Candidate has:

Shown empathy and positive regard for and established rapport with students.	Outstanding
Used an effective range of strategies to identify the prior knowledge and the learning strengths and weaknesses of students.	Excellent
Shown evidence of understanding factors which may influence the students they teach including cultural, religious diversity and other sociological differences and developed learning experiences inclusive of all students.	Outstanding

Category Indicator: Supporting Comment:

PASS

The rapport Emma developed with this class was delightful to watch. Warm and thoughtful, the girls responded to her manner. She thought carefully about how to approach children with challenging behaviours and developed some excellent positive reinforcement techniques.

PROFESSIONAL PRACTICE

STANDARD 4: The Teacher Candidate has demonstrated the ability to plan and assess for effective learning. The Teacher Candidate has:

Independently planned learning sequences and units which are consistent with VELs/VCE curriculum statements, frameworks and assessment structures.	Outstanding
Consistently used professional knowledge to establish clear, challenging and achievable learning goals for students as individuals and groups.	Excellent
Consistently used a variety of strategies and instruments including student work samples to make appropriate assessments of learning and plans for future teaching and learning activities.	Outstanding
Consistently used formative and summative assessment techniques to inform and monitor student learning.	Outstanding
Recorded student learning and used data to provide appropriate feedback to students on their progress, how they might improve, and for reporting to parents.	Excellent

Category Indicator: Supporting Comment:

PASS

The area of assessment is where Emma demonstrated significant improvement in this placement. She is able to identify children who have fully understood concepts and developed a range of strategies to assist those children that require further consolidation. Her eagerness to move all children forward and meet their individual needs is to be admired.

STANDARD 5: The Teacher Candidate has demonstrated an ability to create and maintain safe and challenging learning environments. The Teacher Candidate has:

Modelled appropriate behaviour for cooperative learning and positive interactions with others.	Outstanding
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STANDARD 5: The Teacher Candidate has demonstrated an ability to create and maintain safe and challenging learning environments. The Teacher Candidate has:

Established clear expectations of behaviour and managed materials, resources and the physical space of the school to establish a safe learning environment for all students.	Outstanding
Worked within the legal and ethical framework expected of all teachers and maintained appropriate professional relationships with students.	Outstanding
Worked cooperatively and purposefully with colleagues and other professionals who share responsibility for the learning and welfare of their students.	Excellent

Category Indicator: **Supporting Comment:**

PASS

From the beginning of this placement Emma established clear guidelines for behaviour and ensured it was consistently reinforced. She made an effort to build rapport with challenging students, which allowed her to manage their behaviour in a more positive manner. She developed an understanding of co-operation and compromise when planning as part of a team and was able to recognise both the advantages and disadvantages associated with this process.

STANDARD 6: The Teacher Candidate had demonstrated the capacity to independently use a range of teaching practices and resources to engage students in effective learning. The Teacher Candidate has:

Designed and documented lesson and unit plans which integrate a range of activities, resources, and technologies to support learning.	Outstanding
Incorporated strategies to support literacy and numeracy in their teaching.	Outstanding
Modelled enthusiasm for learning and employed a range of strategies to make the content they teach accessible and relevant.	Outstanding
Created opportunities for students to explore ideas and emerging understanding and to develop skills.	Outstanding
Used a range of teaching approaches which foster independent and cooperative learning, cater for different learning needs and respond flexibly to the dynamics of the classroom.	Excellent

Category Indicator: **Supporting Comment:**

PASS

All of Emma's lessons were engaging and dynamic. She is able to use a range of strategies across all subject areas. She developed an understanding of the importance of flexibility in the classroom and demonstrated an ability to adapt and modify lessons based on the children's understanding.

PROFESSIONAL ENGAGEMENT

STANDARD 7: The Teacher Candidate had demonstrated a capacity to reflect on, evaluate and improve their professional knowledge and practice. The Teacher Candidate has:

Developed effective strategies for reflection and used these to regularly reflect on and refine their professional knowledge and practice.	Outstanding
Shown awareness of their own strengths, preferences and needs as a learner, and identified areas for development as an emerging practitioner and member of the profession.	Outstanding
Used collegiate practice skills to work collaboratively as a member of the profession.	Excellent

Category Indicator: **Supporting Comment:**

PASS

Emma's constant reflection and refinement of her teaching is to be admired. She strives for excellence and has taken on all feedback, integrating it into her lessons, ensuring constant improvement.

STANDARD 8: The Teacher Candidate has demonstrated their capacity to become an active member of the teaching profession. The Teacher Candidate has:

Shown an understanding of the social, political and ethical dimensions of education and within the framework has been able to develop a philosophy of the role of a teacher.	Excellent
Carried out regular administrative and professional duties.	Outstanding
Employed effective oral, written and electronic communication skills to establish and maintain professional relationships with students, parents and colleagues.	Outstanding
Participated effectively as a member of a professional learning community in a school and in the wider community.	Outstanding
Engaged in professional discussion of contemporary issues and research in education.	Excellent

STANDARD 8: The Teacher Candidate has demonstrated their capacity to become an active member of the teaching profession. The Teacher Candidate has:

Shown awareness of stakeholders, industrial structures, career opportunities, and regulatory requirements and their impact on the teaching

Outstanding

Category Indicator:

Supporting Comment:

PASS

Throughout this placement, Emma has demonstrated a high level of professionalism. She approaches all aspects of school life with maturity and confidence.

OVERALL ASSESSMENT

Please refer to Overall Assessment Level Descriptors and give an overall mark out of 100.

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General Comments

It has been a pleasure having Emma in the classroom. She has developed into a highly proficient teacher who demonstrates an obvious love of teaching, learning and children.

She has an excellent awareness of how children learn, and developed a range of assessment strategies. She is encouraged to continue focusing on her record keeping ensuring accountability.

Emma is to be commended for the effort she has made integrating technology into her lessons, particularly use of the interactive whiteboard, which has ensured her lessons are visual and all pupils are engaged.

Emma has a particularly warm, gentle nature and the children have grown very fond of her in a short amount of time. Her communication skills have developed considerably, particularly when giving complex instructions. She is reminded to watch the volume of her voice as constant projection can lead to long term damage.

Confident, independent and regularly displaying initiative, Emma has become an wonderful teacher who is definitely ready to teach independently. I thank her for all the effort she has put into my class and school and wish her the best of luck. Her future class and will be very lucky to have her.

Comments by Teaching Fellow

Emma's commitment and dedication throughout this placement has been commendable. She was confident, enthusiastic and highly professional at all times. Emma developed a rapport with the students in her class in her warm and caring manner and she established a positive working relationship with his supervising teacher. She was very well organised with her lessons and demonstrated her ability to independently plan learning experiences that engaged students in active learning. Emma enthusiastically developed skills to use the interactive whiteboard and she researched and gained an understanding of the content taught, especially in the area of Science. Emma was highly reflective and demonstrated a willingness to act on advice and refine her teaching as she strives for excellence. Well done Emma on an outstanding achievement and all the best for Semester 4.

Comments by Teacher Candidate (please comment on your teacher development during this semester)

I really feel that this last placement really stretched me in terms of my teaching and allowed me to critically examine how, what and why I was teaching.

I cant thank Amanda enough for giving me support and ideas to run with and encouraging me to challenge myself.

I found the placement hard but rewarding and I hope I continue to hone my skills.

I would like to focus upon assessment and dealing with individual differences in semester 4.